## Addition & Subtraction: Worksheet -5

1. Write the missing number in number line.

a)

200 300 [by counting 10's]

b) 500 600 [by counting 10's]

1000 [by counting 100's]

710

2. Write the missing numbers on number line.

614 619 b)

705

848

c) \_\_\_\_\_\_

3. Complete the number patterns.

842

a) 902, 904, 906, \_\_\_\_\_, \_\_\_\_.

b) 605, 610, 620, \_\_\_\_\_, \_\_\_\_\_.

c) 840, 850, 860, \_\_\_\_\_, \_\_\_\_\_.

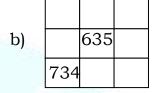
d) 843, 846, 849, \_\_\_\_\_, \_\_\_\_\_.

e) 790, 800, 810, \_\_\_\_\_, \_\_\_\_.

c)

4. Imagine that the grid table belongs to a number chart fill in the missing numbers.

a)	320	



	1,000		
c)			
	808		
			910

5. Fill in the blanks.

- a) After number of 90<mark>3 is \_\_\_\_\_.</mark>
- b) Before number of 610 is \_\_\_\_\_
- c) After number of 999 is \_\_\_\_\_\_.
- d) Before number of 800 is \_\_\_\_\_\_.
- e) Between number of 699 and 701 is \_\_\_\_\_\_.
- f) 8 hundred 3 tens 5 ones \_\_\_\_\_\_.
- g) 9 hundred 9 tens \_\_\_\_\_\_
- i) 700 + 6 is \_\_\_\_\_.
- j) 841 Eight hundred forty-one. [use >, < (or) =]
- k) Nine hundred thirty-six is \_\_\_\_\_\_.