## <u>Numbers (200 – 1000): Worksheet -3</u>

- 1. Fill in the blanks: (use >, < or =)
  - a) 35 23
  - b) 61 82
  - c) 66 60
  - d) 24 18
  - e) 40 49
- 2. Write >, < (or) = in the boxes.
  - a) \_\_\_\_\_

- c)

- d) \_\_\_\_\_

e)

3. Show the number  $\underline{b}y$  drawing place value blocks. Write >, < (or) =.

 $(\underline{\qquad} = 100\text{'s}, \underline{\qquad} = 10\text{'s}, \underline{\qquad} = 1\text{'s})$ 

a) 138 130

138:

130:

b) 142 165

142:

165:

c) 105 105

105:

105:

d) 149 189

149:

189:

e) 200 163

200:

163:

- 4. Do the following:
- a) How many tens blocks are needed to make 143 into 183 and draw the picture?
- b) How many one's blocks are needed to make 121 into 128 and draw the picture?
- c) How many hundred blocks are needed to make 135 into 135 and draw the picture?
- d) How many tens blocks are more between 165 and 145?

e How many one's blocks are less between 160 and 164?

f) How many ones blocks are needed to remove to make 114 into 110?

5. Fill in the blanks (>,< or = )

- a) 135 130
- b) 162 169
- c) 181 \_\_\_\_\_ 181
- d) 110 \_\_\_\_ 111
- e) 148 \_\_\_\_\_ 184

## HOTS:

- 1. 3 hundred 2 tens is 320 which words fill the blank?
  - a) more than
- b) less than
- c) equal to

d) either (a) or (b)