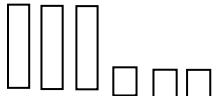
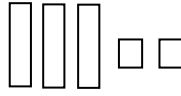
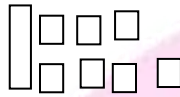
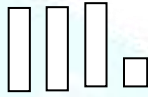
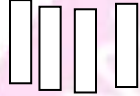
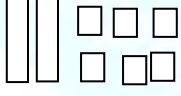
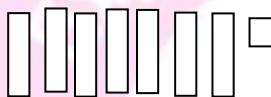
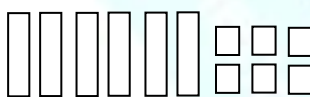
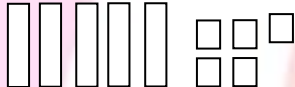



Numbers (200 – 1000): Worksheet -2

1. Write $>$, $<$ (or) $=$ in the boxes.

a) 	<div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>	
b) 	<div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>	
c) 	<div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>	
d) 	<div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>	
e) 	<div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div>	

2. Do the following:

- a) How many tens blocks are needed to make 63 into 83 and draw the picture.
- b) How many one's blocks are needed to make 21 into 28 and draw the picture.
- c) How many tens blocks are more between 43 and 13.
- d) How many one's blocks are less between 61 and 68.
- e) How many tens blocks are needed to remove to make 48 into 18.
- f) How many one's block are needed to remove to make 18 into 12.



3. Show the numbers by drawing place value blocks. Write $>$, $<$ or $=$ in the space given

(_____ = 10's, _____ = 1's)

a) 35 23

35 :

23 :

b) 41 48

41 :

48 :

c) 25 25

25 :

25 :

HOTS:

1. Which number is greater than 156 but less than 165

a) 516

b) 615

c) 154

d) 160

